



Parent’s Guide to Student Achievement (PGSA)

Based on Parents’ Bill of Rights - SB 49; Session Law 2023-106

The objective of the Transylvania County School System is to offer parents and guardians access to information regarding student achievement via the district's Parent's Guide to Student Achievement (PGSA).
 Should you wish to obtain paper copies of this document and its contents, you can make a request through your child's respective school.

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| <p>How can my child be promoted to the next grade level?</p> | <p>The following are the relevant State and local requirements for a child to be promoted to the next grade level. The relevant part of this link is found in Part 1A (pp. 15-28) regarding retention, promotion, alternatives to show reading proficiency, etc.: Grade Level Promotion</p> <p><u>Student Handbook:</u> pages 9-10 Student Promotion and Accountability</p> <p>The board believes that students should progress to the next level of study after they are proficient in their knowledge and application of the current curriculum level. To the extent reasonably possible, students should be given as much time or as little time as they need to be proficient at a particular level of study. Students will be promoted to the next level of study as described in Policy 3420 and Regulation 3420-R.</p> <p><i>Promotion Standards</i></p> <p>The school system has promotion standards and a process to be used in determining a student’s readiness to progress to the next level of study. The standards are based, in part, upon proficiency in reading. The standards and process provide multiple criteria for assessing a student’s readiness to progress to the next level of study, such as standardized test scores, formative and diagnostic assessments, grades, a portfolio or anthology of the student’s work, and, when appropriate, accepted standards for assessing developmental</p> |
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growth. The standards and process incorporate all state law and State Board of Education policy requirements, including those for the assessment and promotion of third grade students as described in G.S. 115C-83.6 et seq. and State Board of Education Policies KNEC-002 and -003. To receive a North Carolina high school diploma, a student must complete the requirements set forth in policy 3460, Graduation Requirements. It is the general practice that each student will advance to the subsequent grade level at the completion of each academic year with the expectation that the student can demonstrate mastery of grade level skills and learning goals. Except in rare and extenuating circumstances, each student will be promoted to the next grade level at the end of

the school year, including a student in the Exceptional Children (EC) Program. For more information, see Board Policy and Regulation: Student Promotion and Accountability.

High School Credits and Grade Levels

1. In order to be promoted from 9th to 10th grade, a student must earn six (6) credits during the 9th grade (which must include English I).
2. In order to be promoted from the 10th to the 11th grade, a student must have earned a cumulative total of 13 credits (which must include English I, English II, and Math I).
3. In order to be promoted from the 11th to the 12th grade, a student must have earned a cumulative total of 20 credits.
4. High school credits earned in middle school do not count towards credits that must be earned each year in order to be promoted to the next grade. However, credits earned in middle school do count towards the total number of credits necessary to satisfy graduation requirements.
5. Until students have satisfied graduation standards in English or Math, they must be scheduled to take at least one English and one Math course every year. Exceptions to this rule must be approved by the principal.
6. Except as provided below, students should be promoted only at the end of first or second semester, upon completing the requisite courses and credits to be reclassified to the next grade level.
7. International transcripts for newly enrolling high school students are received throughout the school year. Therefore, principals may place such students in different grade levels throughout the school year if a review of the transcript changes the credits awarded and the grade-level placement of the student.
8. Consistent with state statute, the school principal can grade and classify a student to a particular grade



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| | <p>level inconsistent with this regulation if extenuating circumstances exist. The principal should consult with the Chief Academic Officer in such cases.</p> <p>To earn high school course credit a student must: meet attendance requirements AND earn a grade average of at least 60 in the course with any required final exam (EOC, CTE post-assessments, etc.) counting as 25% and the teacher grade as 75%.</p> <p>Information about the Transylvania County Schools promotion and retention procedures is available in Board Policy 3420-R. Information about the Board’s graduation requirements is available in Board Policy 3460.</p> |
| <p>What is my child learning at school? How can a parent review these materials?</p> | <p>In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.</p> <p>The standards can be found on the NCDPI Office of Academic Standards website. There are standards for: Arts Education, Career Technical Education, Computer Science, English Language Arts, English Language Development, Student Success Standards, Healthful Living, Information and Technology, Mathematics, Science, Social Studies, and World Language.</p> <p>Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc.</p> <p>In Transylvania County Schools, Policy 3210-R Parental Inspection of and Objection to Instructional Material, “Parents have the right to inspect all instructional materials that will be used as part of the student’s educational curriculum as well as any materials that will be used in connection with any survey, analysis, or evaluation as part of any applicable federally funded programs. Parents may also review all other instructional materials utilized in their child’s classrooms or otherwise available to their child at school following the procedures in this regulation.</p> <p>Some materials available through the Internet and used in individual classes to provide up-to-date information or information on current events may not be available for advance review; however, all</p> |



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| | <p>materials used in reproductive health and safety education will be available for review as provided in policy 3540, Comprehensive Health Education Program.</p> <p>A parent’s right to inspect instructional materials does not include a right to receive copies of the materials to review.</p> <p>Each district must also have a Literacy Intervention Plan (LIP). The plan must include Reading Camps as an extension of what occurs during the school year.</p> <p>Parents and caregivers may view Transylvania County Schools, 2023-24 Literacy Intervention Plan here</p> <p><i>Transylvania County Schools</i> also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: Course Management System.</p> |
| <p>How will a parent learn about my child’s progress in school or with a class?</p> | <p>Transylvania County Schools shares progress of students through a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included.</p> <p>In addition to the above, parents can received this information through</p> <ul style="list-style-type: none"> ● Parent Portal - see your child’s school for login information ● Parent/Teacher Meetings <p>Local Testing</p> <p>Students in grades 3-8 participate in NC Check Ins, as well as, students taking Math 1, Math 3, English 10, and/or Biology These check ins are optional state benchmarking assessments given to students in the subject areas of Reading, Math and Science. They are completed three times per year and help guide teacher instruction. These assessments do not count as a grade in the course. Once completed, the teacher will send home student reports that show parent/guardians the student’s current progress in mastering NC</p> |



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| | <p>state standards.</p> <p>State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (PowerSchool).</p> <p>In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3.</p> <p>Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT.</p> <p>An Individual Reading Plan (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be done at home.</p> <p>Parents and caregivers may view Transylvania County Schools aligned literacy resources.</p> <p>North Carolina’s Department of Public Instruction (NCDPI) selected mCLASS DIBELS® 8th Edition as the state’s K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.</p> |
| <p>What are the qualifications of my child’s teachers?</p> | <p>Parents may look up your child’s teacher licensure status at this website Link to the licensure website.</p> <p>The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.</p> |



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| | Please contact your district’s Human Resources office to verify an educator’s licensure status. |
| <p>What are the requirements for school enrollment? What are the immunizations needed or recommended for children?</p> | <p>To register your child in Transylvania County Schools, please see the principal of the school or follow this link.</p> <p>The following are statutory school entry requirements, this includes required immunizations: Admission requirements: GS_115C-364.pdf (ncleg.gov)</p> <ul style="list-style-type: none"> - Immunization records: GS_130A-155.pdf (ncleg.gov) - Immunization requirements: GS_130A-152.pdf (ncleg.gov) (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64”) <p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources</p> <ul style="list-style-type: none"> - Recommended Immunization Schedules <ul style="list-style-type: none"> - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements - Twelfth Grade Entry Vaccine Requirements |
| <p>How can a parent help their child learn and make progress?</p> | <p>Engaging with your child about school and what they are learning is pivotal to their learning process.</p> <ul style="list-style-type: none"> ● Ask questions daily about your child’s school day. ● Inquire about topics and assignments they are learning. ● Connect with teachers to understand your child’s progress. ● Ask the teachers how you can help your child learn. ● Attend different events at your child’s school to stay connected and learn how to support them. <p>Parent Guides for Academic Standards: The following grade level guides contain information to support</p> |



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| | <p>parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.</p> <p>ELA Parent Guides ELD Parent Guide Math Parent Guides: K-5, 6-8, HS SCoS Social Studies Parent Guides (coming soon) Science Parent Guide (coming soon)</p> <p>Reading and Literacy Support: This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: Amplify Parent Resources</p> <p>Home activities, printables, and games to support reading and literacy are also available at North Carolina’s Digital Children’s Reading Initiative (DCRI). These activities include the following topics, Pre-K-Grade 5:</p> <ul style="list-style-type: none"> (1) Phonemic awareness (2) Phonics (3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language <p>DCRI Printables for Families</p> |
| <p>How can a parent help their child develop citizenship, social skills and</p> | <p>Transylvania County Schools embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child’s understanding of citizenship, social skills and respect for others.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the</p> |



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| <p>respect for others?</p> | <p>following resource repository NC Portrait of a Graduate - Durable Skills.</p> |
| <p>How can a parent help their child develop citizenship, social skills and respect for others?</p> | <p>Transylvania County Schools embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child’s realization of high expectations and setting lifelong learning goals.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.</p> |
| <p>How can a parent strengthen communication with the school/teacher?</p> | <p>Transylvania County Schools communicates district information through:</p> <ul style="list-style-type: none"> ● TCS Mobile App ● Facebook ● Instagram ● Twitter ● YouTube ● SoundCloud <p>Transylvania County Schools uses the following platforms for communication between home/school (<i>These platforms vary according to individual school</i>):</p> <ul style="list-style-type: none"> ● Parent Email ● Class Dojo ● Class Remind ● Google Classroom ● Smore Newsletter ● Powerschool School Messenger |



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| | <p>Information regarding the appropriate use of technology platforms can be located at the following: TCS Board of Education Technology Responsible Use Policy</p> <ul style="list-style-type: none"> • Parents can view students' grades in the PowerSchool parent portal. • The portal provides access to their children's academic records through a secure internet connection. We believe the Parent Portal will enhance communication and support education. • If you have completed a valid Parent Portal Agreement, then click the link above to access the portal. • If do not already have an account but would like to access the portal, then please contact your child's school about completing the Parent portal Agreement. <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school.</p> <p>Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program)</p> <p>Additional general parent guides and parent resource webinar recordings can be found at the following website.</p> |
| <p>What services are available for parents and their children?</p> | <p>Family Literacy Services: Literacy at Home: Digital Children's Reading Initiative developed by NCDPI provides literacy activities at each grade level, pre-kindergarten through fifth grade.</p> <p>Additional Instructional Resources:</p> <ul style="list-style-type: none"> • Destiny • Awesome Library • IXL Math • Newsela |



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| | <ul style="list-style-type: none"> • Hour of Code - Get Started • Elementary School Symbaloo Webmix • Middle School Symbaloo Webmix • High School Symbaloo Webmix <p>Tutoring: NCVPS EdVantage Tutoring offers virtual statewide wraparound support to middle and high school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester.</p> |
| <p>What are opportunities for parents to participate with school?</p> | <p>Transylvania County Schools provides opportunities for parental engagement in their child’s education.</p> <ul style="list-style-type: none"> • Parental Involvement Policy (1310/4002) <p>Title I Parent and Family Engagement Contact your child’s school to learn more about the current parent and family engagement opportunities.</p> <ul style="list-style-type: none"> • Title I Parent and Family Engagement |
| <p>What are the rigorous academic programs available to my child? How can I learn more about them?</p> | <p>Transylvania County Schools offers a variety of options for students to pursue their interests, skills at their academic level.</p> <p>Career and Technical Education (CTE): NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.</p> <p>In Transylvania County Schools, students are able to experience leadership, career development, and career-aligned content from grades 9-12: https://www.tcsnc.org/departments/cte-career_technical_education/career_clusters.</p> |



For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: [Course Management System](#).

In our district, there are the following programs available that are more rigorous and challenging than the standard content for students:

Academically and/or Intellectually Gifted (AIG):

In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.

Transylvania County Schools Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan at [AIG Plan 2023-2024](#)).

Transylvania County Schools has developed an (*AIG program brochure/ AIG Parent Handbook or AIG newsletter*) to help parents better understand the AIG program. This describes how students will be identified and served across grades K-12. Visit [AIG Parent Handbook](#) for parent information.

In Transylvania County Schools, students are often provided the following services:

- Differentiated curriculum and instruction with flexible student groups;
- Accelerated opportunities (subject and/or grade acceleration, credit by demonstrated mastery (CDM), AP courses, dual enrollment courses;
- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for extension of content standard.

Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students.



Contact the district/school AIG Coordinator with questions Audrey Reneau, areneau@tcsnc.org.

Honors Level Courses:

In Transylvania County Schools, students have access to a variety of honors level courses in high school. Contact your child’s school for a complete list of honors course offerings.

Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses.

Career and College Promise (CCP):

Transylvania County Schools partners with Blue Ridge Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

To learn more about this program, contact your student’s school counselor. Additional information is available on the [NCDPI CCP website](#).

Advanced Placement (AP) Courses:

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students.

In NC, 40 Advanced Placement courses are offered in public high schools. *Transylvania County Schools* offers (Insert number) of AP courses in the following schools:

Several AP courses satisfy graduation requirements for NC students as outlined in [State Board policy](#).



AP exams are free for NC public high school students enrolled in these courses.

Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit.

More information is available on the [NCDPI AP website](#).

Accelerated Access

Accelerated Graduation Course of Study
 Based on HB 259, Public School Units (PSUs) shall provide students with an option of an accelerated pathway for graduation in three years of high school, in addition to the typical four years of high school. The Accelerated Graduation course of study is accessible to students upon completing the procedure outlined in the [TCS Academic Guide](#). This is an optional path in which a student may receive a high school diploma upon successful completion of all path requirements in three academic years in compliance with Section 150B-21.1 of the North Carolina General Statutes and the State Board of Education.

NCVPS:
[North Carolina Virtual Public School \(NCVPS\)](#) is NC’s state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners.

Students may enroll in NCVPS courses for a variety of reasons. Work with your school counselor if you are interested in taking an NCVPS courses.

Credit by Demonstrated Mastery (CDM):
 Transylvania County Schools offers opportunities for students to earn credit for a high school course without



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| | <p>enrolling in the course. All high school courses, with a few exceptions as noted by the state, are available for students to try to CDM. There are two phases of assessments that a student must go through to earn credit for the course.</p> <p>Visit our CDM page for more information.</p> <p>Governor’s School: Each summer, NC Governor’s School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites.</p> <p>For more information on eligibility and the application process, contact Audrey Reneau, areneau@tcsnc.org or Heidi Bullock, hbullock@tcsnc.org or visit the Governor’s School website, www.ncgovschool.org.</p> |
| <p>What school choices are available for my child?</p> | <p>Students in public school districts are assigned to certain schools based on a local assignment plan approved by Local Board of education</p> <p>There are other options for families to choose for their education:</p> <p>Charter Schools Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.</p> <p>If you are interested in NC charter schools, visit NC charter school for information, resources, and contacts.</p> <p>Nonpublic Education and Scholarship Grants Nonpublic education is overseen by the NC Department of Administration.</p> |



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| | <p>For a list of private schools, visit this NC Private Schools.</p> <p>For information on how to start a homeschool visit: Homeschool Information</p> <p>Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority.</p> |
| <p>What rights do student with disabilities have based on the law?</p> | <p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p>Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents Project Child Find</p> <p>Transylvania County Schools actively seeks to locate and evaluate children ages 3-21 who are suspected to have disabilities. If you suspect your child might have a disability, please call: 884-3113 for a Child Find Specialist.</p> <p>The following link provides access to information to the Transylvania County Schools Exceptional Children’s Department: https://www.tcsnc.org/departments/federal_programs/exceptional_children.</p> |
| <p>What is the contact information for the schools and district office?</p> | <p>Transylvania County Schools can be contacted at (828)-884-6173 or by using this form on the TCS website.</p> <p>Brevard Elementary School 828.884.2001 399 Greenville Hwy</p> |



Brevard, NC 28712

[Pisgah Forest Elementary](#)

828.877.4481

1076 Ecusta Rd.

Brevard, NC 28712

[Rosman Elementary](#)

828.862.4431

167 Rosman School Rd.

Rosman, NC 28772

[T.C. Henderson Elementary](#)

828.862.4463

11839 Rosman Hwy

Lake Toxaway, NC 28747

[Brevard Middle](#)

828.884.2091

400 Fisher Rd

Brevard, NC 28712

[Rosman Middle](#)

828.862.4286

2770 Old Rosman Hwy

Rosman, NC 28772

[Brevard High School](#)

828.884.4103

609 N. Country Club Rd

Brevard, NC 28712



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| | <p><u>Davidson River School</u> 828.884.9567 970 Ecusta Rd Brevard, NC 28712</p> <p><u>Rosman High School</u> 828.862.4284 749 Pickens Hwy Rosman, NC 28772</p> |
| <p>What are some resources to support my child's health and wellbeing? What immunizations are required and when should they be scheduled?</p> | <p>The Transylvania County School system offers the following information and resources to support your child's health and wellbeing:</p> <ul style="list-style-type: none"> • <u>Student Wellness Policy</u> <p>For additional resources available to support student mental health, please contact your student's school counselor for more information.</p> <p>Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS)</p> <p><u>Immunizations</u></p> <p><u>Health Assessment</u></p> <p><u>Annual Health Assessment and Immunization Compliance Reporting</u></p> |